



Jerry James
HUMAN ANATOMY & PHYS II (BIOL2302 51221S)

BC Survey - Results 2022 Fall (16-Week - 221S), HUMAN ANATOMY & PHYS II

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "HUMAN ANATOMY & PHYS II (BIOL2302 51221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Jerry James
2022 Fall (16-Week - 221S)
HUMAN ANATOMY & PHYS II (BIOL2302 51221S)
No. of responses = 2



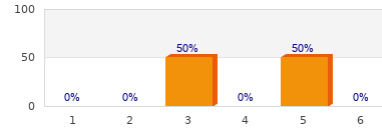
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=2 av.=4 md=4 dev.=1.4
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=2 av.=3 md=3 dev.=2.8
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=2 av.=3.5 md=3.5 dev.=2.1
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=2 av.=4 md=4 dev.=1.4
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=2 av.=4 md=4 dev.=1.4
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=2 av.=4 md=4 dev.=1.4
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=2 av.=4 md=4 dev.=1.4
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=2 av.=4.5 md=4.5 dev.=0.7

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

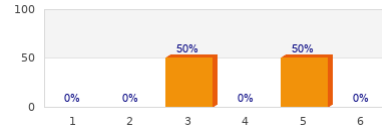


N/A

n=2
av.=4
md=4
dev.=1.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



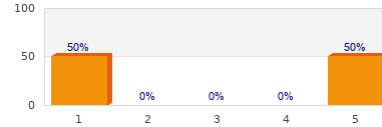
N/A

n=2
av.=4
md=4
dev.=1.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



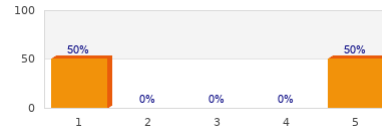
Very Satisfied

n=2
av.=3
md=3
dev.=2.8

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

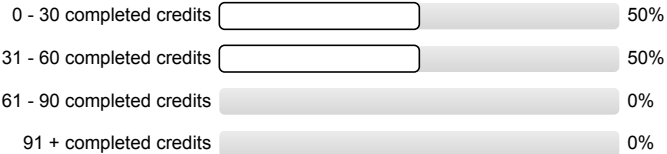


Very Likely

n=2
av.=3
md=3
dev.=2.8

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=2

7.2) This course is instructed as:

a face-to-face course 100%

n=2

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

7.3) This term I am currently enrolled in:

5 or less credit hours 50%

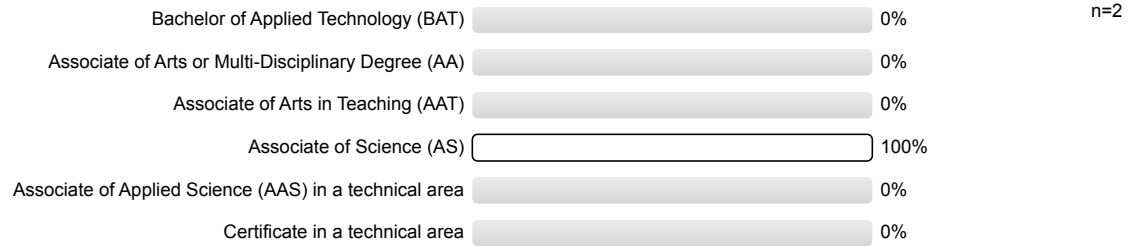
n=2

6 - 8 credit hours 0%

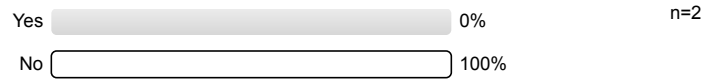
9 - 11 credit hours 50%

12 or more credit hours 0%

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Instructor knows the material.
- very good teaching

6.2) What changes would you recommend that would improve this course?

- His power point videos of both lecture and lab material need to be updated. He still has videos from 2018. In the videos there are questions being asked but you CAN'T hear them. He has "favorite" students. He spends more time in each video joking with past students, than he does talking about the material. The instructor has a set schedule for the material to be talked about over the course of the semester, however there was a part of a unit that he FAILED to go over because he would rather not move the test date. We were left to go over the material ourselves with questions that we might have.

6.3) Any further, constructive comments?

- Don't have a set course schedule if you're not going to go over ALL THE MATERIAL!! There is absolutely no reason to have over 500 terms! No one is going to remember them. Tests need to have a consistent number of questions. Don't have a unit that has 150 terms and then on the test, question students over 5 terms.